



SC Annual School Report Card Summary

Malcolm C. Hursey Elementary School
CHARLESTON
Grades: PK-6 Enrollment: 376
Principal: Dr. Timothy G. Schavel
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

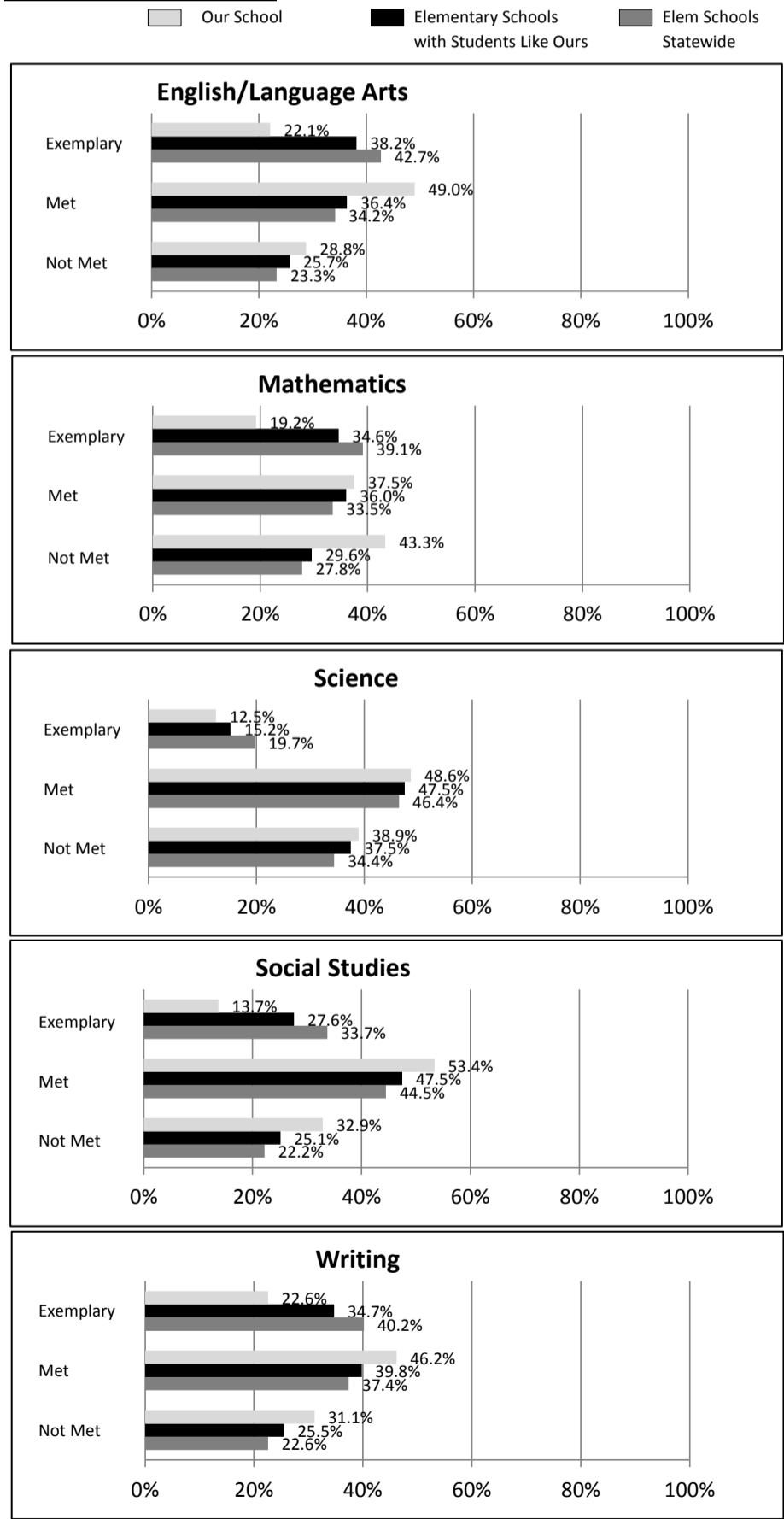
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	24	87	5	1

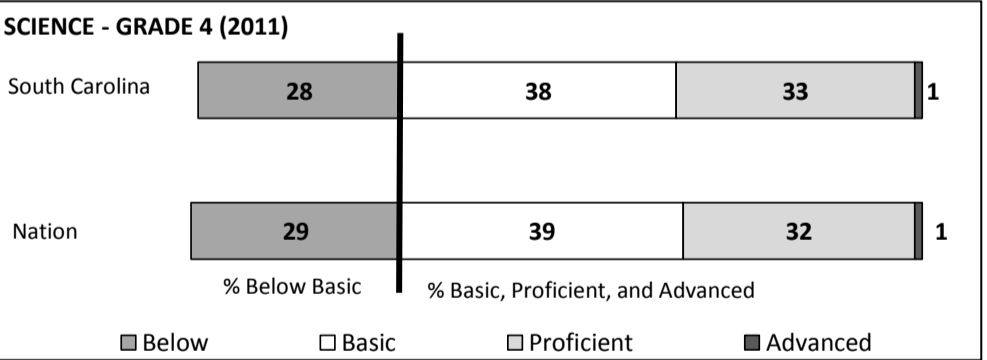
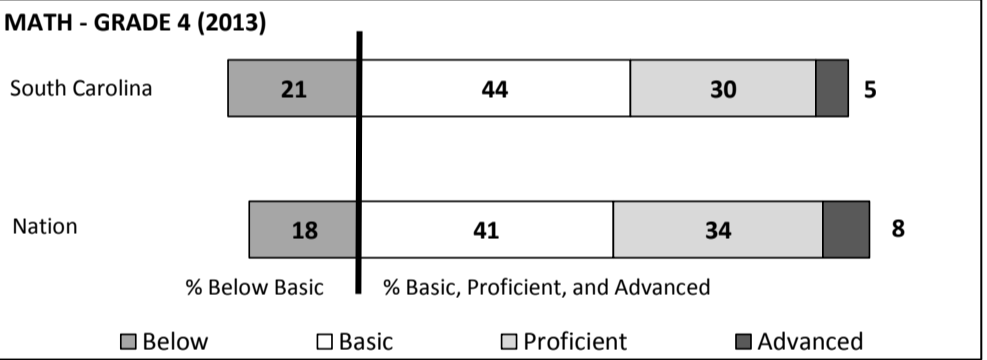
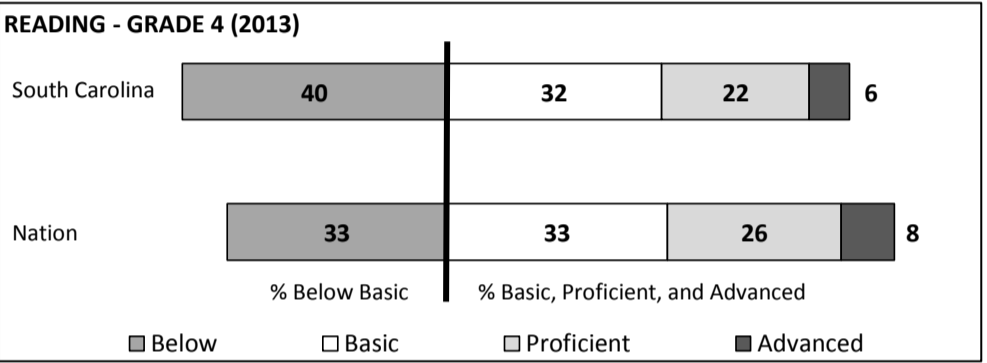
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Malcolm C. Hursey Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 376)				
Retention rate	2.3%	Up from 2.1%	1.3%	1.0%
Attendance rate	96.1%	Up from 95.4%	96.2%	96.5%
Served by gifted and talented program	2.4%	Up from 1.1%	6.0%	7.3%
With disabilities	10.7%	Down from 15.1%	13.6%	12.5%
Older than usual for grade	1.1%	Down from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	Down from 58.1%	60.9%	62.3%
Continuing contract teachers	72.7%	Up from 71.0%	80.8%	81.2%
Teachers returning from previous year	82.3%	Up from 80.6%	88.5%	88.4%
Teacher attendance rate	95.4%	Up from 94.5%	95.1%	95.3%
Average teacher salary*	\$41,126	Up 1.1%	\$47,703	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 11.7 days	10.6 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 13.1 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 88.6%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	91.5%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,730	Up 2.1%	\$7,724	\$7,680
Percent of expenditures for instruction**	68.6%	Down from 70.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	67.9%	Down from 68.0%	64.8%	66.0%
ESEA composite index score	76.8	Down from 87.8	82.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	19	5
Percent satisfied with learning environment	96.4%	57.9%	-4.0%
Percent satisfied with social and physical environment	89.7%	63.1%	-4.0%
Percent satisfied with school-home relations	72.4%	95.0%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Malcolm C. Hursey Elementary is pleased with the accomplishments of our students and staff this year as we build on our tradition of excellence, embrace the technological innovations available to us, and reach out to a future filled with promise. Our students have filled the 2013-2014 academic year with accomplishments in and out of the classroom. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation for all students through Charleston County School District Vision 2016, diverse learning experiences, and special programs meeting the needs of all learners. At Hursey we offer conventional classroom instruction as well as Montessori instruction. Our traditional track runs from 4k-4th grade and our Montessori track consists of 3 year olds through 6th grade. Hursey offers authentic Montessori education to elementary and middle school students in the Charleston County public school system. Montessori education is rooted in the natural curiosity of children about life and the world around them. Underlying the Montessori curriculum is a fundamental belief that each child has an instinctive and spontaneous desire to learn and that self-motivation is the only true impulse to learning. M.C. Hursey administration, faculty, and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and AimsWeb data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students.

One of the dearest aspects of M.C. Hursey is the union formed between staff and community. The commitment of families and teachers fosters an environment with mutual goals for student success. At Hursey we have established a joint venture with the Liberty Hill Improvement Council Afterschool Literacy Program, Educate 1st and Reading Partners which are all designed to work with students on a daily basis to improve reading fluency and comprehension. Our collaboration with Cummins Turbo Technologies creates meaningful science lessons through our Planet Bone Head Curriculum. In addition, we continue to expand our hands-on learning in the area of science instruction through the use of our Garden Classroom. At Hursey we have been awarded the Fresh Fruits and Vegetable Grant, The Boeing Lean Team Grant and the DHEC Wellness Grant to create and encourage a healthier lifestyle and eating habits for our students. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to build a positive, nurturing learning environment that fosters high expectations for all of our students. The primary goal at Malcolm C. Hursey Elementary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Timothy G. Schavel, Ed.D., Principal
Gloria Snooks, SIC Chairman

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